

Santal Bidroha Sardha Satabarshiki Mahavidyalaya

ESTD - 2005



Government Aided, NAAC Accredited College

Affiliated to Vidyasagar University & Recognized by UGC (under 2(f) & 12(B))

P.O: Goaltore, Dist: Paschim Medinipur, PIN - 721128

Phone & Fax: 03227-288063, Email: sbssm_goaltore@rediffmail.com, Website: www.sbssmahavidyalaya.ac.in

Ref:

Date:

Bengali Honours

Programme Specific Outcome (PSO)

After completion of UG Honours programme in Bengali, the students will be able to

- Study and realise Bengali Literature in depth.
- Learn to solve grammatical problems.
- Amplify the skills of creative writing.
- Have knowledge in the field survey.
- Write research articles in various journals.
- Enhance the skill of publication and editing.
- Increase an interest in journalism and theatre.
- Elevate their achievement in several competitive exams such as SSC, WBCS, SET, NET, etc.

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English Honours

Programme Specific Outcome (PSO)

By the end of the program UG in English, the student will be able to:

In this course students will cover the curriculum designed by the faculty of the Department of English of Santal bidroha Sardha Satabarshiki Mahavidyalaya, based on the syllabus for this course as prescribed by Vidyasagar University.

P01. Critical Thinking: The undergraduate students will be able to process information, discern patterns, identify problems and provide solutions

P02. Effective Communication: The capability of expressing their ideas clearly and respond appropriately to the communications of others in speech and writing would be one of the key outcomes of this course.

P03. Social Interaction: The students will interact effectively with peers, faculty and management and effectively develop themselves in holistic cognizance of their surroundings and appreciate aesthetics in everyday life.

P04. Effective Citizenship: The students will be able to exercise their rights correctly, and carry out their duties as responsible citizens of their country

P05. Ethics: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

P06. Environment and Sustainability: The capability of making sensible choices based on their knowledge of the environment and the factors that threaten it, is a critical outcome from this course.

P07. Self-directed and Lifelong Learning: The course will facilitate access to sources of information and students will be able to process information on a need to use basis, and constantly upgrade their knowledge and skills.

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History Honours

Programme Specific Outcome (PSO)

After the completion of the UG Honours programme in History, the students will be able to

- Understand various perspectives on civilizations.
- Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- Understand and appreciate the forces of change and the forces of continuity in a given society.
- Pursue higher study in History or archaeology or Museology and Public Administration or International Relations.
- Pursue his/her higher study in the field of Journalism, Mass Communication, Public Relations.
- Compete in Government Services like, IAS, IPS, IFS, WBCS, PSC, SSC etc. or seek a career in the Travel and Tour sector.

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Political Science Honours

Programme Specific Outcome (PSO)

- * To be able to differentiate the political from non-political. And know what constitute the domain of political.
- * Be able to know the traditions of political theory and be able to build a sound knowledge of recent development in the field of political theory.
- * Be able to gather a profound knowledge of Indian Constitution and politics, which enable then to grasp the changing pattern of Indian polity and society as a whole.
- * Using the knowledge Indian politics they can analyze voting behavior and to some extent predict the trends of Indian politics in near future.
- * Be able to gather knowledge of government and politics of various countries of the world.
- * Be able to explain the existing socio-political reality.
- * Be able to realize the basic issues of society, freedom, rights, Justice etc.

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Sanskrit Honours

Introduction to the Program Outcome in Sanskrit

Sanskrit is an aboriginal language, which is called the "language of deities" (*Devabhāṣā*). Through this language all ancient **Indian Knowledge Systems** (IKS) are developed. India has its own indigenous intellectual tradition (IIT) from which we can know our ancient arts & culture, philosophy, science, technology, politics, values etc. In nutshell it can be said that IKS has focused on 4 types of **Puruṣārtha** through which a human being can achieve his/her fulfillment in life. Nowhere (except India) in this world has been able to discover **Humanism** (*Sanātana Dharma*) first time which stands on four values namely, *Dharma*, *Artha*, *Kāma* and *Mokṣa*. This is the first time, in the *Mahābhārata*, Vyāsadeva (400 BCE) has said:

*dharme cārthe ca kāmē ca mokṣe ca bharatarṣabha/
yadihāsti tadanyatra yannehāsti na tatkvacit//*

(*Svargārohaṇa Parvan 5/50*).

It means: "Whatever is there in the *Mahābhārata*, it's there everywhere, something which isn't there in *Mahābhārata*, it merely doesn't exist". The IKS, may it be Indian classical philosophy or linguistics of Panini, Bhartrihari etc. or social science of Manu, Kauṭilya, Yājñavalkya etc., or literature of Bhāsa-Kālidāsa etc. or pure knowledge system of Upanishads or health science of Charaka, Śuśruta etc. all aim at the four *Puruṣārtha*.

Fulfillment of *Puruṣārtha* is fulfillment of humanity. Rapidly growing of corporate world means rapidly deteriorating from humanity. *Sanātana Dharma* has to be understood in parallel manner with the present development of the society. It is not prescribed that only the IKS has to be understood, maintained and studied, not at all, but it is advisable that along with the IKS all worldwide knowledge system may it be modern science or technology has to be followed. **Einstein** (1879) has rightly said that: "Science without religion is lame and religion without science is blind." So, both are necessary. *Sanātana Dharma* is not only a *dharma* of human beings, it is also a kind of knowledge system that can be followed by all people of the globe.

Sanātana-dharma means: **Mānavatātvāda**. We have to find and learn the *Mānavatātvāda* from Upanishads, Indian classical philosophy, social science of Kauṭilya, Moral values of *Biduranīti*, *Gītā*, *Pañcatantra* etc. and classical literature of the *Rāmāyaṇa* and *Mahābhārata* etc. On the basis of this brief introduction the following outcomes of the subject can be laid down:

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Programme Specific Outcome (PSO)

PSO (CC): After successful completion of Under Graduate Syllabus in Honours based on CBCS from the year 2018-2019, which cover a wide range of knowledge in Sanskrit a student can have a comprehensive idea of Indology. As CO in Sanskrit it can be said that there is a good opportunity in career building for such student, because it brings confidence in diversified knowledge about Indian's rich ancient knowledge tradition encompassing literature, poetics, dramaturgy, ancient science, philosophy, grammar, Smṛti-śāstra (Social Institutions and Polity), Epigraphy and Paleography, Mythology etc. Students will get introduced in all these fields and will read a few texts related to each field in a very scientific way.

PSO (SEC): Through the Skill Enhancement Courses (SEC) students can acquire practical knowledge about Sanskrit language and its applicability in day to day life as well as in Information and Communication Technology. Students become well equipped both in theoretical and practical aspects of Sanskrit Language and the texts related to the language. These courses enhance the writing and conversation skills of the students to make them free from being dependent from secondary sources.

PSO (DSE): Discipline Specific Courses (DSE) allow the students to dive deep into the theoretical parts of different fields of IKS like Philosophy, Poetics, Ancient and Modern Literature etc. These courses gradually improve the critical thought of the students and they will be expert in explanation and analysis of the ancient texts and find applicability of them in current context. Students will read Vedic, classical and modern Sanskrit literature and therefore, get the chance to critically perceive the evolution pattern being guided by the research works done by great scholars of East and West for a long time. Students will read the literary creations of the renowned poets of all time like Kālidāsa, Bāṇa, Bhāravi etc. and be able to appreciate them and compare their works with others of past and present. Students will learn the Indian Social Institutions and Indian Polity from the Mahābhārata, Rāmayaṇa, Arthaśāstra, Manusamhitā etc. They will learn the ideas of people like MK Gandhi, Aurobindo, Vivekananda and other modern thinkers regarding them as well.

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Santali Honours

Programme Specific Outcome (PSO)

By the end of the program UG in Santali Hons., the student will be able to:

- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ। ଏହାଛଡ଼ା ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।
- ପଢ଼ାବଳୀ ପଢ଼ିବାରେ ଉତ୍ସାହୀ ହେବେ ଏବଂ ପଢ଼ାବଳୀର ଉଚ୍ଚତମ ଗୁଣବତ୍ତାକୁ ବୁଝିପାରନ୍ତି।

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Zoology Honours

Programme Specific Outcome (PSO)

By the end of the program UG in Zoology (H), the student will be able to:

- * Understand the classical aspects of Zoology include essential structural-functional organization of the Non-Chordates and Chordates, Taxonomy, Biosystematics, Histology, Animal physiology, Evolution and Adaptation.
- * In contrast, the modern dimension of the course curriculum has attached the most significant aspects of Molecular biology, Genetics, Biotechnology, Bioinformatics, Biochemistry, Biostatistics, Immunology, and Parasitology.
- * Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms.
- * Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- * Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
- * Understands the complex evolutionary processes and behaviour of animals.
- * Correlates the physiological processes of animals and relationship of organ systems.
- * Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species.
- * Gain knowledge of small scale industries like sericulture, fish farming, bee keeping, aquaculture, animal husbandry, poultry farm.
- * Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, biochemistry, ecology, evolutionary biology, developmental biology and applied and economic zoology.
- * Analyse the relationships among animals, plants and microbes.
- * Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Entomology, Nematology, Sericulture, Biochemistry, Fish biology, Animal biotechnology.
- * Understand the applications of biological sciences in Apiculture, Aquaculture, Sericulture, Animal Husbandry, Poultry Farm.
- * Gains knowledge about effective communication and skills of problem solving methods.

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* Contributes the knowledge for Nation building.* The effort appears to be very fruitful to the results and academic performance of the existing and former students, reflected in their success in different national and state-level competitions.

* All the courses in the program are carefully designed to equip the students for competitive examinations like CSIR NET, SET, etc., and to write research proposals for grants.

